

MANAGEMENT APPROACH

- Strategy and Management
- Departmental Annual Plan
- Main Focus Areas
- Engagement Approach



DEPARTMENTAL ANNUAL PLAN (DAP)

ArchSD remains resolute in improving Departmental performance. A DAP that encompasses our objectives and targets is prepared annually. In addition, regular review meetings would be conducted to assess the progress made towards meeting the objectives among different functional units.

We have made substantial progress during the reporting year in different focus areas for improvement outlined in our DAP 2017/18. Below are the highlights of our major achievements corresponding to these focus areas:

Focus Area in Annual Plan 2017/18	Achievement Highlights
1. Enhancing design optimisation, buildability and cost control	<ul style="list-style-type: none"> ■ Continued to steer implementation of "No Frills" principle in design and contractual requirements, "3S" (Standardisation, Simplification and Single Integrated Element) and other relevant measures to enhance buildability and strengthen cost control

Focus Area in Annual Plan 2017/18	Achievement Highlights
<p>2. Enhancing public safety</p>	<ul style="list-style-type: none"> ■ Prepared first drafts of the revised the Quality Site Supervision Plan and guidelines for supervision of precast concrete works in Mainland ■ Surveyed around 2,560 government buildings (as at 31 March 2018) and continued to simplify the procedures of detailed structural survey and determined the target buildings to be surveyed ■ Assisted management departments in implementing the Water Safety Plan and Quality Water Supply Scheme for Buildings to ensure good quality of potable water based on Water Supplies Department's requirement and the unique nature of various types of buildings
<p>3. Enhancing knowledge management (KM) development</p>	<ul style="list-style-type: none"> ■ Completed enhancement works including the review of the structure and taxonomy of the KM hub ■ Conducted KM awareness training and induction training for new staff ■ Promulgated the ArchSD Design Guides with external stakeholders including consultants, contractors and local universities ■ Conducted 45 ArchSD Academy sessions including the hosting of the Symposium on Inclusive Design in July 2017 with about 3,000 attendants, in which 23 training sessions involved external stakeholders
<p>4. Enhancing staff training and development programme</p>	<ul style="list-style-type: none"> ■ Organised a study tour to Foshan as one of the staff's career development activities with 33 professional, site supervisory and technical grade staff participated.